Teacher: Marc Belfer Course: Pre-Calculus Period(s): 3 Week of: April 9- 13, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	PC.FT.1	-		examples in sr Cooperative le extended time of assignments directions as n group extender reduce number on or alternate assessments as Powerpoint No	structions to raphs using and illustrated mall groups. earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, nes, and MDC learning to	Alternati Openers: ElectrClassroo Lesson 5.2Example	Question: TE ve Lesson ronic Classroom m Activity: ss 1–4: PE amples 1–4 with : TE	Lesson 5.2 Interactive Dis	scussions

	PC.FT.1	Understand that the radian	ESOL Accommodations:	Essential Question: TE	Lesson 5.2 continued
	1 0.1 1.1		Follow oral instructions to	Alternative Lesson	Interactive Discussions
		measure of an angle is the		Openers: Electronic Classroom	SAT testing
		length of the arc on the unit	design math graphs using	Classroom Activity:	STIT testing
		circle subtended by the angle.	manipulatives and mustrated		
			examples in small groups.	Examples 1–4: PE	
			Cooperative learning,	Extra Examples 1–4 with Key Questions: TE	
			extended time for completion Key O		
			of assignments, rephrase		
Ş			directions as needed, small		
Sds			group extended learning, and		
Tuesday			reduce number of questions		
			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
	PC.FIF.7	Graph functions from their	Powerpoint Notes,	Essential Question: TE	Lesson 5.3
		symbolic representations.	Interactive assignments such	Alternative Lesson	Interactive Discussions
		Indicate key features	as vocabulary cards, electronic game. Project based learning to ensure mastery of concepts.	Openers: Electronic Classroom	
ay		including intercepts; intervals		Classroom Activity:	
psa		where the function is		Lesson 5.3	
Wednesday		increasing, decreasing,		Examples 1–4: PE	
\ A		positive, or negative; relative		Extra Examples 1–4 with	
>		maximums and minimums;		Key Questions: TE	
		symmetries; end behavior and			
		periodicity.			
		periodicity.			

Thursday	PC.FIF.7	Graph functions from their symbolic representations. Indicate key features including intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; end behavior and periodicity.	Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic game. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5.4Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 5.4 Interactive Discussions
Friday	PC.FIF.7	Graph functions from their symbolic representations. Indicate key features including intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; end behavior and periodicity.	Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic game. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5.5Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 5.5 Interactive Discussions

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.